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UPCOMING EVENTS

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<td>P&amp;C Meeting, 7.00pm</td>
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PRINCIPAL’S MESSAGE

This Tuesday, P&C meet for the second time this year. We are at an important stage in the consultation process for the 2015 -2017 School Plan and will be discussing aspects of the plan at the P&C meeting and seeking feedback from parents. I look forward to seeing parents there.

Students from Barham PS have successfully competed in a number of sports this term, with several going on to compete at the regional level.

Last Friday 6th March, Tatum Boyd competed at the Riverina Tennis Trials in Griffith. This was a great effort from Tatum to reach this level and to compete as she did on the day.

Today, several of our students are competing at the Riverina Swimming Carnival. It is an achievement in itself to compete at the Riverina level, and we wish them well for today’s events and wait to hear of their efforts.

PRINCIPALS’ TRAINING & CONFERENCE

Last week I attended Business Intelligence (BI) Training and a two-day Principals’ Conference in Griffith. The BI training explored new tools for data gathering and analysis that will better inform planning in the future.
The BI tool covers various areas of school operation and is set for staged releases, with Release 1 to be available now to all trained Principals.

The Principals’ Conference presented important information for principals about the DEC NSW Reform Agenda, the Schools Excellence Framework, School Planning, Staffing, Work, Health and Safety, and the new Performance and Development Framework. It was a great opportunity to network and be up-to-date with the latest happenings in education.

Local Schools Local Decisions
2015 sees many of the Local Schools Local Decisions (LSLD) Reform agenda items being embedded into school operations and practices. Under LSLD, principals, in consultation with their school communities, have increased capacity for local decision making to better meet the needs of students. Local consultation does not replace the authority and accountability of the principal, but it does give the school community the opportunity to receive information, engage in discussion, put forward ideas, and have their views considered in making a final decision.

The consultation the school is currently doing is about the 2015-2017 School Plan, and I ask every family to complete the survey attached to this newsletter, or to speak to me directly to express ideas about what we are doing and what could be done in the future to maximise student learning at Barham Public School.

Schools Excellence Framework
This framework supports all schools in their pursuit of excellence, by providing clear description of the key elements of high quality practice across the three domains of teaching, learning and leading.

The Framework describes fourteen elements across these three domains which define the core business of excellent schools in three stages. Each year, schools will assess their practices against the Framework to inform their school plans and annual school reports, and to track their progress towards the achievement of strategic priorities.

Resource Allocation Model
This funding model aims to meet the needs of individual students and recognises that different schools have different needs.

In 2014, NSW public schools received funding based on the first two components of the RAM: the targeted (individual student) funding, and equity funding for Aboriginal background and Socio-economic background students.

In 2015, two new equity loadings have been delivered, for:

- Low level adjustment for disability
- English language proficiency.

Both loadings are determined by the most recent student data and needs based methodology.

Eligible schools now also receive a new location loading that addresses additional costs faced by NSW schools that are geographically remote or isolated.

Our school has received RAM funding in 2015 that includes loadings for:
- Low level adjustment for disability
- Aboriginal background
- Location.
RAM funding in 2015 will help us to create a dynamic learning environment focussed on individual needs and supporting each student to be the best they can be.

**Performance & Development Framework**
This framework will support the ongoing improvement of student outcomes through continuous development of a skilled, effective and professional teaching workforce. It is a framework for Principals, Executives and Teachers to engage with to build and sustain a positive and collaborative performance development culture at our school.

Principals and the Teacher Federation Representative of each school will be trained in the implementation of this Framework very soon, and then it will become part of our school practice.

There is much that schools will need to be doing in the months ahead, and we look forward to sharing news of how Barham PS is embedding the reforms and planning to make a difference for your children.

Enjoy reading the news of school activities, and the week ahead.

_Catherine Peach_

**SCHOOL VISION - DRAFT**
Barham PS envisions a school that produces lifelong learners in a safe, respectful and innovative learning environment. The school is committed to equity and excellence in education and allowing students to achieve their personal goals.

Rich and diverse opportunities and a culture of collaboration and partnerships in learning develop the capacity, confidence and creativity in each student, allowing them to become resilient, compassionate, active and informed citizens.

We are asking staff, students and parents to consider the school vision and strategic directions for our school and what needs to happen in our school to achieve these. Parents at tomorrow’s P&C meeting will have the chance to be part of this discussion.

**P&C MEETING**
**this** Tuesday
**10th March**
**at 7.00pm**
**All welcome!**
Your opinions and ideas are important to us. If you cannot make the P&C meeting, a survey form is attached for you to complete and return to school by Friday 13th March. Thank you.

DISTRICT PSSA AFL TRIALS
Tomorrow, a number of students will be trying out for the Moulamein PSSA District AFL team to play in the Western Zone AFL trials that will be held on March 19th. The District ‘try-outs’ are being held in Moulamein at the Football grounds and travel is by private car.

The students will be put through their paces under the watchful eye of Mr Marsh. They will need to display the fundamentals of kicking, bouncing, handballing, tackling and shepherding as part of the trials.

At the end of the session they will find out if they will be selected into the team. Good luck to all of those boys from Barham and the other PSSA schools who are trying out.

TATUM BOYD OFF TO COMPETE AT STATE
Last Friday, Tatum Boyd travelled to Griffith to compete in the Riverina PSSA Tennis Trials. Tatum played four sets (to 6) in the first round, and won her section. From there, the section winners and runners-up played 3 super tie-break sets to determine who would progress to the State Championships.

Tatum won her match and progressed straight to State level. Congratulations Tatum on your result - a wonderful achievement!

The State Championships will be held at Rockdale in Sydney on 27th-30th April, next term and we wish Tatum all the best.

SCHOOL ASSEMBLY
Year 4/5 presented last week’s assembly, with a wonderful performance from Year 5/6 students. The students sang “Sadako from Hiroshima”, dressed in traditional Japanese dress and displaying folded paper crane. The students’ performance was led by Indy Campbell and Kalani Scoullar and was inspired by their study of the text “Sakado and 1000 Paper Cranes”. Well done students.

Congratulations to our Merit award recipients at this assembly. Look for photos next week.

REMOVING HEAD LICE AND NITS
The school has had several reports of Head Lice in the past week or so.

Mention head lice and most of us instantly develop an itch. While head lice and nits (the eggs of head lice) are certainly annoying and persistent, they’re not dangerous.

Here’s everything you need to know to rid your kids of head lice and nits.

VOX POP – STUDENTS’ VIEWS
What do you enjoy doing at school and what else would you like to see happening or have at Barham Public School?

Teesha
We have a great community at our school. I would like to see more fun, fundraising activities that support our school.

Tahlee
We have great teachers at our school who help us learn. I would like to see more art activities.

Indy
The relationships you form and the things you learn are what I like about our school. I would like to see different approaches to learning. It is good to learn by yourself but also as part of a team.

Clay
I like to play cricket with my friends. I like reading and doing Maths. I would like to share what I do with Mrs Lachie, the Kinders and my mum and dad.

Kari
I like playing in the playground and on the slide. I love reading. I would like to go out into the garden to learn.

Ruby
I like our school excursions and sport. I like doing Maths, especially ‘plusses’. I would like a pool at school.

Ebony
I like playing with friends at school. I like working in my Maths book and playing Maths games and with equipment like dice and shapes. I would like everyone to be nice to each other every day.

Remi
I like doing story writing. I like writing in the lines, using my imagination and getting to write as much as I like. I also like illustrating my stories. I would like a water slide in the playground, and a new smartboard for our classroom.

KITCHEN NEWS
We have enjoyed our first fortnight in the kitchen with each of our classes familiarising themselves with routines and team work necessary for the kitchen to work.

Kinders had their first experience and were champions at breaking eggs (in a bowl) and masterskillling in the “kiddle kutter” department to make zucchini mini quiches. Kinders found it very tiring to be on their feet for such a long time but we had necessary rests and water breaks to get us through.

Other dishes to pop up on our menus have been Pesto & Pasta, Cornbread, Eggplant Parmigiana, Roasted Tomato Sauce, Roasted Carrots with thyme, lots of green salads and light as a feather, pear muffins.

Whilst our garden is in re-establishment mode our Kitchen program is being generously propped up by local farmers - Peninsula Organics and Belmont Biodynamics. In season we have leeks, watermelons, pumpkins, zucchini, cucumber,
Barham Public School Newsletter

Barrows, apples, pears, capsicum & eggplant – all making tasty appearances in our kitchen.

Each class is divided into 5 groups with 4 groups on cooking stations and the 5th group is on set up and clean up duty. Set up and clean-up is a very busy duty and each group has one turn at this per term. Special mention this fortnight must go to Hollie Verhey, who was quite exceptional in her efforts – Hollie showed herself to be quite the team leader, leading by example and keeping her team on task. Well done Hollie.

Michelle Jettner has joined our team as a regular volunteer. Thank you to Michelle for giving up her time to help us out. As always volunteers are most welcome. Kitchen and garden classes run Monday – Wednesday between 11.25 and 1.10. Contact Sharon McConnell (Kitchen) or Sara Mathers (Garden) if you are free to assist.

The Tidy Town of Barham

Barham Primary School students are to be congratulated on doing such a great job collecting rubbish last Friday, as our part of the ‘Clean up Australia Day campaign.

It was a positive reflection on the pride that our school community takes in their school that K/1’s and 1/2’s combined rubbish was only 4 full rubbish bags. Likewise those students who scoured the Barham Township, Riverside Park and the football grounds really had to be alert to collect rubbish, before their mates pounced on it.

Like last year, there was hardly any rubbish found near the shops. Similar to last year, most rubbish was to be found near the river, trapped under the bushes and against the fence. It is great to report that the amount of litter picked up at the Barham Football grounds was significantly less than last year. As with the park, most of the rubbish was found under bushes and along the fence line.

The most numerous items found in the broader community were plastic bottles, polystyrene mugs, cans, bottle tops, Zooper Dooper wrappers and small pieces of paper. In total, 23 plastic shopping bags of rubbish and recyclable was collected.

At a rough estimate there was about one third of the amount of litter, compared to what was collected last year. What a fantastic improvement on 2014. Thanks again to our wonderful students and teachers for their enthusiastic participation in this community event and a big thank you the broader community for keeping the town tidy.

UNSW Tests/ICAS

Due to a low return on Expression of Interest for ICAS tests this year, the school has decided not to hold these assessments. Any families that have forwarded money in anticipation of participating will be refunded this week.
Canteen Roster

Mon 9th Mar  Jessica Ibbs
Tues 10th Mar  Sophie Lake
Wed 11th Mar  Kerry Stirling
Thur 12th Mar  Rita Jones
Fri 13th Mar  Narelle McGowan

Mon 16th Mar  Natalie Lake
Tues 17th Mar  Sam Irwin
Wed 18th Mar  Mandy Anthony
Thur 19th Mar  Julie Sleep
Fri 20th Mar  

Please arrange your own swap, or contact Sonya at the canteen, 54532321.

GUN CLUB CATERING
A huge thank you goes to Anne Hare, Julia Martens and Jem Boyd for their help with the February shoot. It was greatly appreciated.

Yesterday saw a good number of shooters at this month’s shoot which came around very quickly. Thank you to Alleena Burger, Judy Lake, Russ and Mandy Anthony and Maree Telford for your help at the venue.

Thanks also to Rachel Camps for the cake and Nicky Ryan for the slice. We are very grateful to those who arranged their own swap - thank you.

Tracey Davis
Closure of Barham-Koondrook Bridge on 22 March 2015

The NSW and Victorian governments are funding this essential $50,000 work to repair the bridge deck.

Roads and Maritime Services will deliver this maintenance work which involves replacing sections of the timber deck at the lift span. This work is separate to the ongoing restoration work.

Changed traffic conditions

To replace the deck efficiently and safely, the bridge will be closed to all traffic from 6am Sunday 22 March to 6am Monday 23 March, weather permitting.

The closures will be cancelled if a fire ban is declared as the work requires the use of gas torches and grinders.

Road users are asked to follow the direction of traffic controllers, adhere to reduced speed limits and follow traffic signs. A detour will be in place to divert traffic onto Murrabit/Gonns Crossing, a 45 minute round trip.

Access will not be available for pedestrians and cyclists as there is no footway at the lift span and the deck will be missing.

A boat passenger service will operate from 5.30am on Sunday 22 March.

The boat will leave every half hour from the boat ramp on the NSW side of the river and from James Park on the Victorian side.

We apologise for any inconvenience this work may cause and appreciate the patience of residents and road users.

Up to date information, including any date changes will be displayed on signage at the bridge.

For further inquiries: Project Engineer, Andrew Leah

T 1300 679 842 | E andrew.leah@rms.nsw.gov.au | www.rms.nsw.gov.au | 13 17 82
For information on scheduled road work, visit www.livetraffic.com
or outside business hours call the Transport Management Centre on 132 701
Barham PS - School Plan Consultation

You are invited to give feedback on current school programs and practices, and what you would like school to look like and do in the future. From consultation so far, it has been identified that the following three strategic directions are important to building a school that all stakeholders value.

- Wellbeing & Engagement
- Quality Teaching & Learning
- Quality Relationships & Systems

Think about what you want for your child and what you want to see happening for them with regard to teaching, learning, relationships, systems, wellbeing and engagement in learning.

▲ List five things the school does well.

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▲ List five things you think the school could do better/need changing.

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▲ List five things you would like to see happening at Barham PS.

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Barham PS - School Plan Consultation (continued)

▲ What do you see as the vision for our school in the next 5 or 10 years?
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▲ If our school had an unlimited budget, what would you like to see in place in the school/ classrooms/ playground that you think would make a significant improvement to learning, now and in the future?
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▲ Additional Comments
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Please return this survey to school by Friday 13th March.