**PRINCIPAL’S MESSAGE**

It was a pleasure to discuss the draft School Vision and Strategic Directions with P&C members last week. Thank you to those parents present for your ideas and feedback. I also had an informative chat with the senior students and interviewed some younger students to gather ideas about how they like to learn, what they enjoy about learning at school and what they would like to see change. I am continuing to draft the School Plan in line with contributions and feedback from parents, staff, student and community. It is not too late to give feedback. Please return any survey forms you may have at home, or see me at school to have a chat.

We will have Mr Mark Peterson, Principal of Moama Public School join us during the last week of Term 1. Mark has lived and studied martial arts in Japan, and is coming to visit our senior students as part of their Term 1 learning unit. We are thrilled to have Mark making the effort to collaborate with our teachers and students.

The Aspire Me Drama Camp is happening again early next term. Selected students will be informed this week and will receive information from the host school very soon.
The P&C Meeting last week was productive and informative. The P&C are organising a schedule of fundraising in an effort to support important projects and improvements that will benefit each and every child at our school.

The P&C have already agreed to generously donate towards purchase of new guided reading books for Infants and Primary, and furniture for the Kinder and Year 1/2 classroom. Look for more information in the P&C report. Thank you to P&C and all school families for the generous support being shown to our school.

Enjoy reading the news of school activities, and the week ahead.  

_Catherine Peach_

**BARHAM STUDENTS SELECTED FOR DISTRICT AFL TEAM**

Congratulations to the Barham students who were successful at last week’s trial and will now go on to compete as part of the PSSA District team to compete at the Western Riverina AFL in Leeton on Thursday 19th March. Well done to Adam, Dom, Jarvis, Jack, Quinlan, Ned, Jordon, Josh, John, Harry and Ben

Mr Marsh will manage and accompany the team to Leeton. We wish the team all the best for a great day of football.

**NETBALL TRIALS**

After a strong response to the call for nominations for students wishing to compete as part of the PSSA District Netball team, trials will be held here at Barham on Thursday, 26th March 2015.

The team will be selected from these trials and will go on to compete in Western Riverina Netball Trials in Griffith on Friday 24th April 2015.

Melissa Disher will be conducting these trials, with the assistance of parents and teachers from participating schools. If you can help Melissa on this morning, please contact her at school.

**SRC EASTER RAFFLE**

Once again the SRC will be holding an Easter Raffle. This raffle will raise funds for the SRC projects for 2015.

Each family is asked to donate one Easter egg or chocolate item, e.g. a chocolate bunny to the SRC to support their raffle.

These donations will make up Easter hampers for first, second and third prizes. Raffle tickets will be sold at school and each family will be asked to sell five (5) tickets. Tickets will be $1 each.

The raffle will be drawn at the school Assembly on Thursday 2nd April. Thank you, in advance for your support.  

_Ainsley Fyfe_
3/4H CLASS REPORT - WHAT HAVE WE BEEN LEARNING?

Students in 3/4H have been busy learning new skills, knowledge and strategies across all areas of the curriculum.

In Mathematics this term, students have been learning about addition and subtraction, measurement, position, multiplication and length. Students have been enjoying hands-on learning and practicing their Maths skills, and everyone is very eager to participate.

In Writing, students have been learning about nouns, noun groups, complex and compound sentences, verbs, connectives, and conjunctions to assist them in writing engaging and detailed descriptions in response to our focus text, ‘Rain Dance’. Students are finishing off writing their descriptions and using their knowledge of grammatical features to engage the reader.

In Reading, students have studied “Uno’s Garden” by Graeme Base, and completed activities to demonstrate their understanding of the themes in the text. Students created descriptive Cinquain poems and character profiles, as well as engaging in oral book discussions. Below are some examples of students’ work.
In PD/H/PE, Fundamental Motor Skills and Sun Safety have been our major learning focuses. Students have learned kicking, throwing, catching, balancing, and over and under passing skills with 2/3M. They have also identified the ‘5 Sun Smart Steps’, our school’s sun safety rules and safe areas to play in during hot weather.

Our themed unit of learning this term is ‘Being Australian’. The ‘big question’ driving our unit is ‘What does it mean to be Australian?’ So far, 3/4H has investigated values, stereotypes and iconic Australian symbols and will be looking at indigenous perspectives throughout their learning.

Students in 3/4H are implementing HOW2Learn into their learning this year. Since Week 1, students have been focusing on managing distractions, noticing and absorption in learning. Students have practiced displaying these in class, and are showing an improved focus during learning time.

Miss Hughes

P&C News

The P&C would like to thank all the families who donated towards the clearing sale which we catered for in February. We appreciate all the assistance families gave with donations of both money and foodstuff. These donations enable us to keep our outgoing costs to a minimum. The clearing sale raised close to $800 and this money has gone into general revenue which is being used to buy some reading resources for the students. Another big thank you to the families who supplies cakes for our recent cake stall. A total of $181 was raised on the day. Please see the March P&C minutes on Skoolbag for further fundraising ideas.

If you are happy to go on our database to donate food items for future events, please text your contact details to 0428768091.

Barham Public School Newsletter

Canteen Roster

| Mon 16th Mar | Natalie Lake |
| Tues 17th Mar | Sam Irwin |
| Wed 18th Mar | Mandy Anthony |
| Thur 19th Mar | Gina Petrascu |
| Fri 20th Mar | Julie Sleep |
| Mon 23rd Mar | Michelle Jettner |
| Tues 24th Mar | Brooke Hollins |
| Wed 25th Mar | Gina Petrascu |
| Thur 26th Mar | Alieena Burger |
| Fri 27th Mar | Rae Farrant |
| Mon 30th Mar | Carolyn Lake |
| Tues 31st Mar | Julie Swingler |
| Wed 1st Apr | Kerri Hird |
| Thur 2nd Apr | Shannon Laursen |
| Fri 3rd Apr | GOOD FRIDAY |

Please arrange your own swap, or contact Sonya at the canteen, 54532321.

BARHAM LIBRARY

Move and Groove

Baby Anytime

THURSDAYS 10.00AM—10.30AM
For babies and preschoolers
Starts Thursday 26 March

Storytime

FRIDAYS 3.30pm—4.00pm
All children welcome
Starts Friday 27 March

For more information contact Barham Library
15 Murray Street (behind the Shire office)
T. 0354632642 E. bhamlib1@bigpond.com
Yellow Certificate Recipients


Merit Award Winners

Back row L-R: Rhys Painter, Maddy Telford, Darcy Hall, Darcy Hausler, Matt Miller, Caeley Thornton-Brinsmead, Zaviar Boyd.

Middle Row L-R: Indy Campbell, Teesha Thompson, Jacinta Sleep, Lani Thornton-Brinsmead, Milly Brear, Lachlan Wilson, Zantie Williams.

Front Row L-R: Ebony Burger, Daisy Myers, Ayla McGowan, Ethan Patten, Max Paterson.
Closure of Barham-Koondrook Bridge on 22 March 2015

The NSW and Victorian governments are funding this essential $50,000 work to repair the bridge deck.

Roads and Maritime Services will deliver this maintenance work which involves replacing sections of the timber deck at the lift span. This work is separate to the ongoing restoration work.

Changed traffic conditions

To replace the deck efficiently and safely, the bridge will be closed to all traffic from 6am Sunday 22 March to 6am Monday 23 March, weather permitting.

The closures will be cancelled if a fire ban is declared as the work requires the use of gas torches and grinders.

Road users are asked to follow the direction of traffic controllers, adhere to reduced speed limits and follow traffic signs. A detour will be in place to divert traffic onto Murrabit/Gonns Crossing, a 45 minute round trip.

Access will not be available for pedestrians and cyclists as there is no footway at the lift span and the deck will be missing.

A boat passenger service will operate from 5.30am on Sunday 22 March.

The boat will leave every half hour from the boat ramp on the NSW side of the river and from James Park on the Victorian side.

We apologise for any inconvenience this work may cause and appreciate the patience of residents and road users.

Up to date information, including any date changes will be displayed on signage at the bridge.

For further enquiries: Project Engineer, Andrew Leal
For information on scheduled road work, visit www.livetraffic.com
or outside business hours call the Transport Management Centre on 132 701
Barham PS - School Plan Consultation

You are invited to give feedback on current school programs and practices, and what you would like school to look like and do in the future. From consultation so far, it has been identified that the following three strategic directions are important to building a school that all stakeholders value.

- Wellbeing & Engagement
- Quality Teaching & Learning
- Quality Relationships & Systems

Think about what you want for your child and what you want to see happening for them with regard to teaching, learning, relationships, systems, wellbeing and engagement in learning.

▲ List five things the school does well.

_______________________________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________

▲ List five things you think the school could do better/need changing.

_______________________________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________

▲ List five things you would like to see happening at Barham PS.

_______________________________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________
What do you see as the vision for our school in the next 5 or 10 years?
_______________________________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________

If our school had an unlimited budget, what would you like to see in place in the school/classrooms/playground that you think would make a significant improvement to learning, now and in the future?
_______________________________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________

Additional Comments
_______________________________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________

Please return this survey to school by Friday 13th March.
Thank you for your contributions.