PRINCIPAL’S MESSAGE

Welcome to Week 5. This week we have scheduled Parent-Teacher interviews in the hope that parents will have time to touch base with their child’s class teacher. The interviews aim to build a strong understanding of each child and what is happening for the child in learning this year. If parents are unable to make the scheduled days, or require a longer time to discuss their child and their learning, they are invited to make an appointment at a later date.

Well done to our students who competed at the PSSA District Swimming Carnival last Friday. It was a very sound performance from our team with many personal performances of merit, and success for a number of our relay teams. I would like to extend our sincere thanks to our teachers Mrs Sue Rady, Mrs Melissa Disher, and to those parents who attended for their contributions to carnival duties. The support and assistance given was instrumental to the success of the day.

This week we will welcome Mr Troy Mott, Director, Public Schools NSW. Troy will be visiting our school on Wednesday and will
have some time to tour our classrooms and meet with staff and students. We are looking forward to meeting him and sharing what is special about our school.

I will be attending the Deniliquin Primary Principals’ Association meeting on Thursday 25th February, with a full day of activities planned for the principals attending. Following this, on Friday 26th February, I will be attending the Deniliquin Principals’ Network meeting with Director Troy Mott. Agenda items include an update on State priorities and implementation of the Performance Development Framework.

Enjoy the week ahead.

Catherine Peach

**PARENT-TEACHER INTERVIEWS**

Class teachers will be available for these meetings this week as follows:

**K/1 Mrs Laughlin**
- Tuesday 23 February, 3.15-4.15pm
- Wednesday 24 February, 3.15-5.15pm

**Year 1/2 Mrs Buchanan & Mrs McConnell**
- Tuesday, 23 February, 3.15-4.15pm
- Wednesday 24 February, 3.15-5.15pm

**Year 2/3 Mr Marsh**
- Tuesday 23 February, 3.15-5.45pm

**Year 3/4 Mrs King & Mrs Barker**
- Tuesday, 23 February, 3.15-4.15pm
- Wednesday 24 February, 3.15-5.15pm

**Year 4/5 Mrs Disher**
- Tuesday 23 February, 3.15-5.15pm

**Year 5/6 Ms Fyfe & Mrs Rady**
- Tuesday 23 February, 3.15-5.15pm

Parents are invited to request an alternate appointment time if this Week 5 timetable is not suitable.

**INDUCTION ASSEMBLY**

Congratulations to our School Leaders who were inducted last week. The students will be the voice the student body and will represent our school throughout the year. It is a privilege to lead and influence others and each of our students has already shown a sincere and respectful approach to their new roles. We look forward to working with them throughout the year.

School Captain Hannah Boyd, and Prefects Hayden Sleep, Harry Coughlan, Kirby Bott and Shanae Watts. (Absent: School Captain Josh McMahon)

SRC members: Zaviar Boyd, Harry Coughlan, Hayden Sleep, Blake Glynn, Hannah Boyd, Lily Molin, Kirby Bott, Shanae Watts, Ty Salter, Ebony
Students in Year 6 also nominated for Library monitors, keen to assist with the management and running of our Library at lunch times. Well done the following students who will now take on this role.

Libraries Monitors: Matthew Horn, Hannah Boyd, Matt Miller, Hayden Sleep, Kirby Bott, Tash Fisher, Shanae Watts, Albert Barnes, Ella-Rose Hare, Teesha Thompson

**PSSA District Swimming**

Official results are yet to be issued but from student and teacher reports, our swimmers had a great day, and a number of our students may have qualified for Riverina.

Stay tuned for a full report.

Congratulations to Kirby Bott, Senior Girls Champion, Lily Molin runner-up in the 11 Years Girls Championship, and Jye McGowan runner-up in the Junior Boys Championship. This is a fantastic result for these swimmers after a full day of competition.
IN THE SCHOOL GARDEN IN WEEKS 3 & 4

Mrs Mathers has been introducing students to the routines of learning in the school garden, including their role in making the garden a productive resource and how to be safe in the outdoor learning space.

Students enjoyed exploring the garden and creating exquisite ‘garden art’ from the seeds, flowers, stems, twigs and leaves they found. The creations were photographed, and several of them are on display in the front office for everyone to enjoy.

THE TELL THEM FROM ME STUDENT FEEDBACK SURVEY

I am delighted that this term, our school, like many others in the state, will participate in a Department of Education initiative: the Tell Them From Me student feedback survey. The survey aims to help improve student learning outcomes and measures factors that are known to affect academic achievement and other student outcomes. The focus of the NSW-wide survey is on student wellbeing, engagement and effective teaching practices.


The survey is a great opportunity for our students in Years 4, 5 and 6 to provide our school with valuable and quick feedback on what they think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the Tell Them From Me survey to help improve how they do things at school.

I want to assure you that the survey is confidential and school staff will not be able to identify individual students from their responses. The survey is conducted online and will typically take less than 30 minutes to complete. It will be administered during school hours between 14 March and 8 April. Participating in the survey is entirely voluntary.

A consent form and a list of frequently asked questions (FAQs) for parents/carers about the survey is being sent home with students. If you do not want your child or children to participate, please return the consent form to school by Friday 26 February.
The FAQs and copies of the consent form, including translated consent forms, are available from the website above.

**READING WITH YOUR CHILD AT HOME**

When your children see you reading and writing in everyday life – whether reading for pleasure, sharing a story with them or making a shopping list – it teaches them that these are useful skills.

All students at Barham PS are encouraged to read every night. *Schools A to Z* has some useful tips for how you can help your child read at home.

**Hints For Listening To Your Child**

**Read**

When reading together at home try to make the time relaxed, enjoyable and positive. Vary it. Read together, read to your child and take turns or have them read to you.

Before reading, talk about the cover, the title and the pictures, and discuss what the book may be about.

During reading, discuss what has been read up to that point and predict what might happen next.

After you've finished reading with your child, talk and ask questions about the story and the pictures.

**Useful Reading Tips**

When your child is reading and encounters words that are difficult for them, use the Three Ps technique ‘Pause, Prompt, Praise’ to support them.

**Pause:** when your child comes to a word they don't know, try not to jump in straight away. Wait and give your child time to work out the word.

**Prompt:** if your child successfully works out the problem word, suggest they go back to the beginning of the sentence and re-read it (to recap meaning) before reading on.

If your child has not worked out the problem word, prompt them with some quick, low-key suggestions. Say things like: "Try reading on for a sentence or two, miss out the difficult word and see if that helps you to work it out."

"Look at the sound the word begins with, use that clue, and think about what may make sense here? Look at the pictures."

If prompts like these are not working, simply tell your child the correct word.

Try not to spend too much time prompting, as your child will find it difficult to maintain the overall meaning of what they are reading.

**Praise:** praise your child's reading efforts and successes.


**BEST START ASSESSMENT**

Mrs Laughlin has finished the Best Start Assessment for this year's Kindergarten students.

The Best Start assessment is designed to identify each student's literacy and numeracy skills at the beginning of Kindergarten. It is not a test. Its purpose is to help the teacher gather information to guide the teaching of each child.

The teacher looks at each child's early reading and writing, their ability to communicate with others, and how they recognise and work with numbers, groups
and patterns. This helps the teacher design learning that is just right for each child.

Parent Feedback Reports were sent home last week, telling what the teacher has learned and giving ideas for how parents can help their children to progress in learning. Parents are invited to discuss the report they received about their child with the Kindergarten teacher, Mrs Laughlin.

**SOLID STATE CIRCUS**
This Friday, we have *Solid State Circus* visiting our school. *Solid State Circus* has been performing and teaching in Australian primary and high schools since 2011. In that time, they have travelled all over the country, delighting students and teachers, and sharing their special brand of circus joy.

The session will run from 10-11am. There will be no charge for this visiting performance.

**P&C NEWS**
Help is required at our upcoming Art Show on Friday 4th March, Saturday 5th March and Sunday 6th March.

If you can spare an hour or two to assist, please contact Julie on 0408 133 410.

Barham Public School P&C would like to thank the Barham Clearance Warehouse for their ongoing support to our school.

**AFL COUNTRY VISIT**
This year the Western Bulldogs Football Club, assisted by local students will provide an AFL country football clinic. The suggested target group is students in Years 3-6 only.

**Venue:** Cohuna High School Football Ground
**Date:** Tuesday 1st March
**Time:** 1pm – 2.15pm

This event is offered as part of the AFL *School Football Clinics for Primary Students*. Central Murray’s Development Manager, Jamie Macri is coordinating this event for school students in our area.

The school will not be taking students to this event. However, parents may attend with their children as representatives of the school. Please indicate on the return note (in this newsletter) by Wednesday 24th February 2016 if you intend to take your children so that we can inform the organisers of numbers attending.

Parents are to organise their own transport and supervise their children at all times. Appropriate sports uniform is to be worn. Students can be picked up from school at 12.15pm in time for the clinic in Cohuna. Students are to conduct themselves according to the school’s expectations of respect and responsibility as they will be ambassadors for our school at this event.

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| Mon 22nd Feb | Natalie Lake |
| Tue 23rd Feb | Julie Estep |
| Wed 24th Feb | Maree Telford |
| Thur 25th Feb | Dee Miller |
| Fri 26th Feb | Narelle McGowan |
| Mon 29th Feb | Annie Barr |
| Tue 1st Mar | Cynthia Burbury |
| Wed 2nd Mar | Mandy Anthony |
| Thur 3rd Mar | Tracey Davis |
| Fri 4th Mar | Trish Mason |

Please arrange your own swap, or contact Sonya at the canteen, 54532321.
Barham Public School P & C Art Competition

Purchase a canvas from Barham Public School Office the cost includes entry into competition

Adult $20
High School $10
Primary School $8

You can then paint or sketch your work on them

Theme for Art Work
Harvest & Grain
Local Area
Cartoon

Categories
Professionals
Adult
High School
Year 4 - Year 6
Kinder - Year 3

All entries need to be back to school by 29th Feb 2016

Great Prizes for Winners

All work will be on display at School of Arts Hall from Friday 4th March till Sunday 6th March
Winners will be announced on the Friday Night
All entries will be on Display

For more information contact Julie Sleep 0408133410
**GUN CLUB ROSTER 2016**

*(Subject to change)*

<table>
<thead>
<tr>
<th>Date</th>
<th>Canteen (9:30 - 12:00pm)</th>
<th>BBQ (11:00 - 1:30pm)</th>
<th>Canteen (12:00 - 2:30pm)</th>
<th>Cake</th>
<th>Slice</th>
<th>Coleslaw (4L)</th>
<th>Soup (4L)</th>
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<tbody>
<tr>
<td>March 13th</td>
<td>McMahon</td>
<td>Frankling</td>
<td>Horn</td>
<td>Moore</td>
<td>Laskowski</td>
<td>Giorgio</td>
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<td>April 10th</td>
<td>Anthony</td>
<td>Taylor</td>
<td>Polkinghorne</td>
<td>Bath</td>
<td>Kerr</td>
<td>Bassett</td>
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<td>May 8th</td>
<td>Bennett</td>
<td>Hare</td>
<td>Starr</td>
<td>Martin</td>
<td>Craig</td>
<td>Pasco</td>
<td>Penglase</td>
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<td>August 14th</td>
<td>Nicholson</td>
<td>Patten</td>
<td>Lake (G/N)</td>
<td>Simpson</td>
<td>Wilson (Cooper)</td>
<td>Gogoll/Persic</td>
<td>Watts</td>
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<td>September 11th</td>
<td>Lodge</td>
<td>Burbury</td>
<td>Salter/Grylls</td>
<td>Bohn</td>
<td>Barr</td>
<td>McDonald</td>
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<td>October 9th</td>
<td>Telford (Clare)</td>
<td>Fasham</td>
<td>Gorey</td>
<td>Chisholm</td>
<td>Verhey</td>
<td>Dunn-Martens</td>
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<td>November 13th</td>
<td>Disher</td>
<td>Boyd (EI)</td>
<td>Jones</td>
<td>Miller</td>
<td>Painter</td>
<td>Long</td>
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<td>December 11th</td>
<td>Scouller</td>
<td>Myers</td>
<td>Coughlan</td>
<td>Lobb</td>
<td>Simpson</td>
<td>Main</td>
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<td><strong>Special Shoots</strong></td>
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<td>March 21st</td>
<td>Molin</td>
<td>Brear</td>
<td>Camps</td>
<td>Boyd</td>
<td>Thornton-Brinsmead</td>
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<td>Lake (GI/C)</td>
<td>Lake (D/S)</td>
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<td>BBQ (7-10am)</td>
<td>BBQ (10am-1pm)</td>
<td>Canteen (8am-10:30am)</td>
<td>Canteen(10:30am-1pm)</td>
<td>Canteen (1-3pm)</td>
<td>Cake/Slice</td>
<td>Soup (4L)</td>
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<td>June 11th</td>
<td>Barnes</td>
<td>Burger</td>
<td>Davis (T/A)</td>
<td>Burger</td>
<td>Maney (Cake)</td>
<td>Anthony</td>
<td>Hall/Trewin</td>
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<td>Molines</td>
<td>Hollin</td>
<td>Mason</td>
<td>Farrant</td>
<td>Dick O’Flaherty</td>
<td>Pitsillou (slice)</td>
<td>Barker</td>
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Any queries, please contact Alleena on 0428 278 277.
AFL COUNTRY VISIT - COHUNA

Please return by Wednesday 24th February 2016 so the school can RSVP

I will be attending the AFL Clinic with the Western Bulldogs at the Cohuna High School Football Ground on Tuesday 1st March 2016 from 1.00pm and 2.15pm.

I will be taking my child(ren) __________________________________________________
and understand that:

⇒ I am to remain in attendance and supervise my child(ren) at all times.
⇒ transport to this event is by private car.
⇒ a teacher from Barham PS will not be in attendance.
⇒ I can collect my child from school at 12.15pm in time for the 1.00pm clinic.
⇒ my child is to wear school sports uniform (AFL football jumpers are permitted) with appropriate footwear. Sports shoes are required, although football boots are not a necessity.
⇒ Children attending are to abide by the school’s Behaviour code, showing respect and responsibility, and displaying sportmanship and fair play at all times.
⇒ If students are able to wear footy clothing on the day and want the players to sign their jumper etc whilst they are wearing it, then they must have a felt pen and know that players will only sign the back of the jumper. Any other clothing or team flags must not be worn to be signed. Parent permission may need to be given for clothing to be signed.

Parent Name: ______________________________________________________________________

Parent Signature: ___________________________________________________________________

Date: ____________________________________